

Ready® Mathematics**Unit 1 Unit Assessment****Form A****Solve the problems.**

- 1** Kesia is practicing her free throws. She made $\frac{5}{8}$ of the shots she took at basketball practice today.

Part A

Use long division to find the decimal equivalent of $\frac{5}{8}$.

Part B

Kesia knows that $\frac{1}{4} = 0.25$. Explain how she could use this fact to determine the decimal equivalent of $\frac{5}{8}$.

- 2** Which expression has a negative value?

A $-12 \cdot (-8)$

C $-11 \cdot 6$

B $-72 \div (-9)$

D $-14 + 24$

- 3** The temperature of a liquid in an experiment starts at 0°C . The experiment calls for the temperature of the liquid to change at a rate of -0.8°C per minute. How long will it take for the liquid to reach -10.8°C ? Estimate to show that your answer is reasonable.



Unit 1 Unit Assessment *continued***Form A**

4 Julian saves $\frac{5}{7}$ of the money he makes babysitting. What is $\frac{5}{7}$ written as a decimal?

- A 1.4
- B $0.\overline{714285}$
- C $0.\overline{7}$
- D $\frac{5}{7}$ cannot be written as a decimal.

5 Look at the following equations. Choose *True* or *False* for each equation.

- a. $-2.5 + (-3.5) = -6$ True False
- b. $-5\frac{2}{3} = 1\frac{1}{3} - (-7)$ True False
- c. $-1\frac{1}{4} + 2 - \frac{3}{4} = -(1\frac{1}{4} + \frac{3}{4}) + 2$ True False
- d. $-4 - (-12) = 12 + (-4)$ True False

6 Which of the following expressions represents a positive number? Choose all that apply.

- A $-2.25 - (-3)$
- B $2.3 + (-2.4)$
- C $4 - (-2)$
- D $-\frac{1}{2} + (-\frac{3}{4})$
- E $-\frac{7}{8} - (-\frac{6}{7})$



Unit 1 Unit Assessment *continued***Form A**

- 7** As water evaporates from a potted plant, its weight changes at a rate of $-1\frac{5}{8}$ ounces per day.

Part A

Estimate the change in the potted plant's weight after one week.
Explain your thinking.

Part B

Write and solve an equation using exact values to show the change in the plant's weight after one week.

Part C

Explain how your estimate shows your answer is reasonable.

- 8** In which situation do the quantities combine to make 0?

- A** Juan spent \$20. The next day, he earned \$10 per hour for $2\frac{1}{2}$ hours of babysitting.
- B** Erica deposited \$75 into her savings account. She withdrew \$75 the following week.
- C** The predicted high temperature for a winter day is 7°C and the predicted low temperature is -7°C .
- D** A deep-sea diver descends 15 meters, pauses, and then descends another 15 meters.



Unit 1 Unit Assessment *continued***Form A**

- 9** The temperature of a solution in a science experiment is -6.2°C . Jesse wants to raise the temperature so that it is positive.

Part A

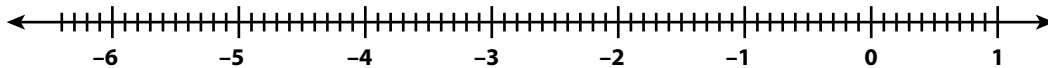
Give an example of a number of degrees Celsius by which Jesse could raise the temperature.

Part B

Write an equation to represent the situation.

Part C

Draw a number line and use arrows to represent the equation you wrote in Part B.



- 10** Fill in the blanks to make each equation true.

a. $-6.5 \cdot (-0.4) = \underline{\hspace{2cm}}$

b. $\underline{\hspace{2cm}} \cdot \frac{9}{5} = -27$

c. $-6 \div (-3) \cdot (-5) = \underline{\hspace{2cm}}$

d. $\underline{\hspace{2cm}} \div \left(-\frac{2}{3}\right) = \frac{3}{10}$

e. $\underline{\hspace{2cm}} = -4.5 \div 1.8 \cdot 3.2$



Unit 1 Unit Assessment *continued***Form A**

11 Look at the following statements. Choose *True* or *False* for each statement.

- a. $2.\overline{27}$ is a terminating decimal. True False
- b. 3.14 is a terminating decimal. True False
- c. The decimal equivalent of $\frac{13}{6}$ is a repeating decimal. True False
- d. The decimal equivalent of $\frac{9}{4}$ is a repeating decimal. True False

12 Which situation could the expression $-\frac{16}{4}$ represent?

- A** A temperature increases 16°F over 4 minutes. So the temperature increased by 4°F per minute.
- B** Each of 4 golfers has the same score after 18 holes. The total of their scores is -16 . So each golfer's score is -4 .
- C** A football team loses 16 yards in one play. They gain 4 yards in the next play. In the two plays combined, the team lost 4 yards.
- D** Over 4 weeks, Monique withdraws $\$16$ per week from her bank account. Altogether, she withdraws $\$64$.

13 Consider the expression $6 + (-3.25)$.

Part A

Describe a situation that could be represented by the expression.

Part B

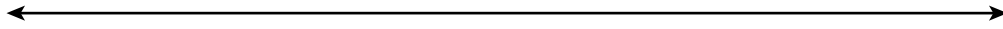
Find the sum and explain what it means in the context of the situation.



Unit 1 Unit Assessment *continued***Form A**

14 Add or subtract. Represent each equation with a number line.

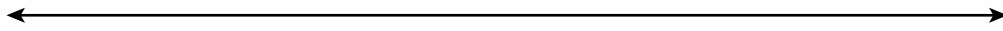
a. $-28 - (-16) = \underline{\hspace{2cm}}$



b. $45 + (-12) = \underline{\hspace{2cm}}$



c. $\underline{\hspace{2cm}} = 15 - 37$



15 Cody claims that when $\frac{1}{6}$ is multiplied by a negative number, the result will always be less than $\frac{1}{6}$. Do you agree with Cody? Explain. Give examples to support your answer.



Ready® Mathematics**Unit 2 Unit Assessment****Form A****Solve the problems.**

- 1** Gwen borrows \$300 from her parents to buy a bike. She agrees to pay them back plus 3% simple interest over one year.

Part A

Write an equation to represent the total amount Gwen will owe her parents.

Part B

What is the total amount of money Gwen will owe her parents?

- 2** Marie will earn \$15 per hour at a new job. During training, she will earn \$10 per hour. What percent of Marie's regular hourly rate will she earn during training?

- 3** Lana will sew 2 blankets for each of her grandchildren.

Part A

Write an equation to represent how many blankets, b , Lana will sew for g grandchildren.

Part B

Use your equation to determine how many blankets Lana will sew if she has 4 grandchildren.

Show your work.

Lana will sew _____ blankets.



Unit 2 Unit Assessment *continued***Form A**

- 4** A value of 500 increases by 12%.

Part A

Write an equation that could be used to find the new value.

Part B

What is the new value?

- 5** Which of the following represents the greatest percent error?

- A** \$10 underpayment on a \$40 restaurant bill
B Hope to make 35 baskets in a week and actually make 50

- C** Actual →

 Error →

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- D** Incorrectly estimate a length of 125 feet to be 150 feet

- 6** Determine if the equation $\frac{1}{3}x = y$ represents a proportional relationship.

Part A

Write four sets of values that represent $\frac{1}{3}x = y$ in the table below.

x				
y				

Part B

Does the equation represent a proportional relationship? Use your table from Part A to explain your answer.



Unit 2 Unit Assessment *continued***Form A**

- 7** Abba grew 1 foot over the past year. He is now 5 feet tall.

Part A

Draw a bar model to compare Abba's previous height to the amount he grew over the past year.

Part B

Use your model to write and solve a proportion to find the percent increase in Abba's height.

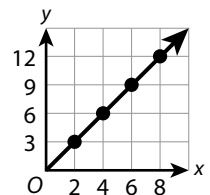
Show your work.

Abba had a _____ increase in height.

- 8** Use the graph to answer the following questions.

Part A

What is the constant of proportionality for this relationship?

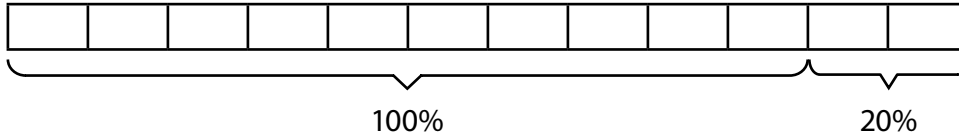
**Part B**

Give a possible real-world example of what the constant of proportionality could represent.



Unit 2 Unit Assessment *continued***Form A**

- 9** Which of the following amounts could the whole tape diagram represent? Choose all that apply.



- A** new salary after a 20% raise
 - B** 20% tip
 - C** new price after a 20% discount
 - D** 20% decrease in attendance
 - E** shampoo in a bottle containing 20% more shampoo
- 10** Tony rollerbladed 4 miles in 20 minutes. What was his speed in miles per hour?

Show your work.

Tony's speed was _____ miles per hour.

- 11** Horace's speedometer reads 60 miles per hour, but during a road test he finds that he was actually driving 58 mph. What is the percent error in Horace's speedometer?

Show your work.

The percent error is _____.



Unit 2 Unit Assessment *continued***Form A**

- 12**
- Wang's pay is \$20 per hour. He receives a 5% pay raise.

Part A

Could Wang use any of the following methods to calculate his new hourly pay rate?
Choose *Yes* or *No* for each method.

- a. Multiply 20 by 0.05 and add this result to 20. Yes No
- b. Add \$5 to his original pay. Yes No
- c. Calculate 5% of 2. Yes No
- d. Multiply his original pay by 1.05. Yes No
- e. Solve for x : $\frac{x}{20} = \frac{105}{100}$. Yes No

Part B

What is Wang's new hourly pay rate?

Part C

Carla's pay is \$22 per hour. She receives a pay raise of \$1 per hour.
Did her pay increase by the same percent amount as Wang's? Explain.

- 13**
- Which of the following values could
- x
- represent in the bar diagram?
-
- Choose all that apply.

\$20	15% of \$20
total x	

- A** the sale price of a shirt (15% discount off of \$20)
- B** the cost of a restaurant bill (\$20 plus 15% tip)
- C** an amount of profit donated to charity (15% of \$20)
- D** the value of Kalee's investment (\$20 plus 15% interest)
- E** the amount of interest Donnie owes his friend Juan (15% interest on \$20 borrowed)



Unit 2 Unit Assessment *continued***Form A**

- 14** Find the percent increase or decrease for each of the following values (indicate whether each is an increase or a decrease).

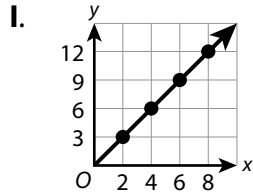
a. $3x$ to x _____

b. $0.5p$ to $0.75p$ _____

c. $\frac{1}{2}q$ to $\frac{7}{8}q$ _____

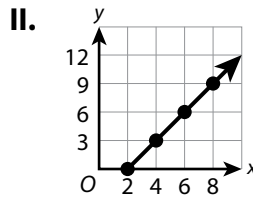
d. y to $0.78y$ _____

- 15** Consider the following relationships.



III.

x	7	$3\frac{1}{2}$	1.75
y	20	10	5



IV. $0.35y = x$

Tell whether the following statements about the relationships are *True* or *False*.

- a. The unit rate for III = the unit rate for IV. True False
- b. The unit rate for I > the unit rate for III. True False
- c. The unit rate for I = the unit rate for IV. True False
- d. II does not represent a proportional relationship. True False
- e. III does not represent a proportional relationship. True False

