

Name: _____ Community: _____ Dates: _____ to _____

8 Math / Math 1 / Science Q1 W1 & W2

Big Ideas:

<p>General</p> <ul style="list-style-type: none"> • Orientation/Fall camp • Structure and Organization of math/science classroom 	<p>Math</p> <ul style="list-style-type: none"> • Scatter plots and trend line basics • Two-way tables 	<p>Science</p> <ul style="list-style-type: none"> • Experimental design • Lab safety
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Complete Individually Unless Noted by a "G" for Group

Upcoming Dates: (Not shelf work)

- On the Bridge Seminar (____%) Date: _____
- Due date for all school forms (including fall camp permission slips) (____%, M, 0) Due Date: _____
- Binder, Portfolio (and Portfolio reflections) and Planner check (____%, M, 0) Due: _____

Shelfwork:

	<p>Science Lesson #1: Experimental Design</p>	<p>Math Lesson #1: Scatter plots and trend lines</p>	<p>Science Lesson #2: Lab Safety</p>	<p>Math Lesson #2: Two-way tables</p>
<p>Explore</p>	<ul style="list-style-type: none"> □ Experimental design vocab and scenarios (____%, M, 0) □ Create your own experimental design foldable (see instructions in binder) (____%, M, 0) 	<ul style="list-style-type: none"> □ Scatter plots card layout (____%, M, 0) □ Scatter Plots and Lines of Best Fit (____%, M, 0) 	<ul style="list-style-type: none"> □ Lab safety cartoon (____%, M, 0) □ Spongebob lab safety (____%, M, 0) 	<ul style="list-style-type: none"> □ Two-way tables practice (____%, M, 0) □ Can you roll your tongue? (____%, M, 0)
<p>Expand</p>	<p>□ none</p>	<p>Choose 1: □ Creating scatter plots (____%) □ Create a card layout (at least 10 pieces, and include 10 pieces, layout (at least 10 pieces, and directions, and control) (____%)</p>	<p>Choose 1: □ G: Create lab safety layout (at least 10 pieces, include directions, and control) (____%, M, 0) □ G: Create Lab Safety Instructional "Video" script (____%, M, 0)</p>	<p>Choose 1: □ 9.3 Enrichment and extension tables (____%) □ 12.4 Two way tables (____%)</p>
<p>Extend</p>	<p>□ None</p>	<p>□ none</p>	<p>□ None</p>	<p>□ None</p>

Scatter plots and trend line HW notes (if more space needed use additional paper or note pages)

Name:

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What is this lesson about?

Vocabulary

Core Lesson (Write or Draw Pictures) (include examples of positive correlation, negative correlation, no correlation, trend line (line of best fit))

Questions I still have:

Two-way table HW notes (if more space needed use additional paper or note pages)

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What is this lesson about?

Vocabulary

Core Lesson (Write, create table or Draw Pictures) (include example and guided practice)

Questions I still have: