Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **7th Checklist: Q2 W 5-6 November 27th – December 8th**

**Big Ideas:**

|  |  |
| --- | --- |
| **Math** * How do we find a percent of a number?
* How do we find a discount amount, tax or a tip?
* What is ‘simple interest’ and how do we find it?
* How do I know what Percent an amount went up or down?
 | **Science** * What is a watershed and what do they do for me?
 |

**Upcoming Dates:**

* 11/30: Advisory (mindfulness)
* \_\_\_\_: Science Hydrology Assessment
* 12/6\_\_: Early release

**Shelfwork:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **⬜Lesson #1**Wetlands | **⬜Lesson #2:**Solving for Percent of a Number | **⬜Lesson #3**Simple Interest | **⬜Lesson #4**Discount, Tax and Tip  | **⬜Lesson #5**Percent of Change |
| Explore  | * Discovery Ed. Watersheds, wetlands and Estuaries (\_\_\_\_✓,M,0)
 | Choose 2: * Solving Percents w/ double number lines (\_\_\_\_✓,M,0)
* Original Numbers Versatile (\_\_\_\_✓,M,0)
* Percents Versatile (\_\_\_\_✓,M,0)
 | * Simple Interest Riddle (\_\_\_\_✓, M, 0)
* Simply Interesting Versatile(\_\_\_\_✓, M, 0)
* (\_\_\_\_✓,M,0)
 | Choose 2: * The Life of a dress (\_\_\_\_✓,M,0
* Sale Time Versatile (\_\_\_\_✓M,0)
* Taxing Problems Versatiles (\_\_\_\_✓, M, 0)
 | Choose this,* Dollars and (per)cents (\_\_\_\_✓, M, 0)

**OR Both Versatiles,*** Percent of Increase (\_\_\_\_✓,M,0)
* Percent of Decrease (\_\_\_\_✓,M,0)
 |
| Expand | * Depending on America’s Wetlands Elaborate with STEM, Wetlands- Strip mall Vs. Wetlands Disc. Ed debate
* Water Wise Water Park (\_\_\_\_\_%)
 | Choose 1:* Discovery Ed. Unit Rate & %’s assessment (In Binder)
* Create a product (see sheets in expand binder) (\_\_\_\_\_%)
 | * Create a product (see sheets in expand binder) (\_\_\_\_\_%
 | Choose 1:* Discovery Ed. Proportional reasoning & scale assessment (In Binder)
* Create a product (see sheets in expand binder) (\_\_\_\_\_%)
 | Choose 1:* Percent increase and decrease word problems (\_\_\_\_\_%)
* Create a product (see sheets in expand binder) (\_\_\_\_\_%)
 |
| Extend | * Create AND teach a Science product about any Water (see NEW rubric) (\_\_\_\_\_%)
 | Choose 1:* Apply #1, % Water in your body is in your Brain? (\_\_\_\_\_%)
* Create a Survey Monkey for “Describe our class activity” and complete activity (\_\_\_\_\_%)
 | * Create AND teach a product (see NEW rubric) (\_\_\_\_\_%)
 | * Create AND teach a product (see NEW rubric) (\_\_\_\_\_%)
 | * Create AND teach a product (see NEW rubric) (\_\_\_\_\_%)
 |



**Work Plan:**

|  |  |
| --- | --- |
| Week 5 | Week 6 |
| Monday: | Monday: |
| Tuesday: | Tuesday: |
| Wednesday: | **Wednesday: Early Release** |
| Thursday: | Thursday: |
| Friday: | Friday: |

**Homework:** (All assignments are due the next day you have Math and MUST be checked with the control if not a video/lesson):

* Monday 11/27 ***Solving for Percent of a Number*** EdPuzzle video with notes
* Tuesday 11/28: ***What is a Wetland*** and ***Wondrous Wetlands*** video without guided notes. Use note template or Cornell notes
* Wednesday 11/29: ***Simple interest*** EdPuzzle video with notes
* Thursday 11/30: Catch up on homework videos.
* Friday 12/01 Organize binder and complete missing work as needed
* Monday 1/04: ***Discount, tax and tip (Math at the Mall)***EdPuzzle video with notes
* Tuesday 12/05: ***Percent of Increase or Decrease*** EdPuzzle video with notes
* Wednesday 12/06: **Early release day!** Review videos and notes
* Thursday 12/07: Finish any Expands or Extends
* Friday 12/08: Organize binder and complete missing work as needed