Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **7th Checklist: Q2 W 5-6 November 27th – December 8th**

**Big Ideas:**

|  |  |
| --- | --- |
| **Math**   * How do we find a percent of a number? * How do we find a discount amount, tax or a tip? * What is ‘simple interest’ and how do we find it? * How do I know what Percent an amount went up or down? | **Science**   * What is a watershed and what do they do for me? |

**Upcoming Dates:**

* 11/30: Advisory (mindfulness)
* \_\_\_\_: Science Hydrology Assessment
* 12/6\_\_: Early release

**Shelfwork:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **⬜Lesson #1**  Wetlands | **⬜Lesson #2:**  Solving for Percent of a Number | **⬜Lesson #3**  Simple Interest | **⬜Lesson #4**  Discount, Tax and Tip | **⬜Lesson #5**  Percent of Change |
| Explore | * Discovery Ed. Watersheds, wetlands and Estuaries (\_\_\_\_✓,M,0) | Choose 2:   * Solving Percents w/ double number lines (\_\_\_\_✓,M,0) * Original Numbers Versatile (\_\_\_\_✓,M,0) * Percents Versatile (\_\_\_\_✓,M,0) | * Simple Interest Riddle (\_\_\_\_✓, M, 0) * Simply Interesting Versatile(\_\_\_\_✓, M, 0) * (\_\_\_\_✓,M,0) | Choose 2:   * The Life of a dress (\_\_\_\_✓,M,0 * Sale Time Versatile (\_\_\_\_✓M,0) * Taxing Problems Versatiles (\_\_\_\_✓, M, 0) | Choose this,   * Dollars and (per)cents (\_\_\_\_✓, M, 0)   **OR Both Versatiles,**   * Percent of Increase (\_\_\_\_✓,M,0) * Percent of Decrease (\_\_\_\_✓,M,0) |
| Expand | * Depending on America’s Wetlands Elaborate with STEM, Wetlands- Strip mall Vs. Wetlands Disc. Ed debate * Water Wise Water Park (\_\_\_\_\_%) | Choose 1:   * Discovery Ed. Unit Rate & %’s assessment (In Binder) * Create a product (see sheets in expand binder) (\_\_\_\_\_%) | * Create a product (see sheets in expand binder) (\_\_\_\_\_% | Choose 1:   * Discovery Ed. Proportional reasoning & scale assessment (In Binder) * Create a product (see sheets in expand binder) (\_\_\_\_\_%) | Choose 1:   * Percent increase and decrease word problems (\_\_\_\_\_%) * Create a product (see sheets in expand binder) (\_\_\_\_\_%) |
| Extend | * Create AND teach a Science product about any Water (see NEW rubric) (\_\_\_\_\_%) | Choose 1:   * Apply #1, % Water in your body is in your Brain? (\_\_\_\_\_%) * Create a Survey Monkey for “Describe our class activity” and complete activity (\_\_\_\_\_%) | * Create AND teach a product (see NEW rubric) (\_\_\_\_\_%) | * Create AND teach a product (see NEW rubric) (\_\_\_\_\_%) | * Create AND teach a product (see NEW rubric) (\_\_\_\_\_%) |



**Work Plan:**

|  |  |
| --- | --- |
| Week 5 | Week 6 |
| Monday: | Monday: |
| Tuesday: | Tuesday: |
| Wednesday: | **Wednesday: Early Release** |
| Thursday: | Thursday: |
| Friday: | Friday: |

**Homework:** (All assignments are due the next day you have Math and MUST be checked with the control if not a video/lesson):

* Monday 11/27 ***Solving for Percent of a Number*** EdPuzzle video with notes
* Tuesday 11/28: ***What is a Wetland*** and ***Wondrous Wetlands*** video without guided notes. Use note template or Cornell notes
* Wednesday 11/29: ***Simple interest*** EdPuzzle video with notes
* Thursday 11/30: Catch up on homework videos.
* Friday 12/01 Organize binder and complete missing work as needed
* Monday 1/04: ***Discount, tax and tip (Math at the Mall)***EdPuzzle video with notes
* Tuesday 12/05: ***Percent of Increase or Decrease*** EdPuzzle video with notes
* Wednesday 12/06: **Early release day!** Review videos and notes
* Thursday 12/07: Finish any Expands or Extends
* Friday 12/08: Organize binder and complete missing work as needed