

Williams Montessori High School English Summer Reading List

All English students should take notes on each book they read so that they are prepared to participate in discussions and class assignments. All book notes-see the rubric below-will be turned in the first week of school in the fall.

Students entering the ninth grade must read two of the books below.

- The Life of Pi by Martel Yan
- The Book Thief by Markus Zusak
- The Kite Runner by Khaled Housseini
- I am Malala by Malala Yousafzai
- The Other Wes Moore by Wes Moore
- The Bean Trees by Barbara Kingsolver

Students entering the tenth grade must read two of the books below.

- The Glass Castle by Jeannette Walls
- Twelve Years a Slave by Solomon Northup
- The Poisonwood Bible by Barbara Kingsolver
- Animal Farm by George Orwell
- The House on Mango Street by Sandra Cisneros
- The Bell Jar by Sylvia Plath

Students entering the eleventh grade must read two of the books below.

- The Color Purple by Alice Walker
- Outliers: The Story of Success by Malcolm Gladwell
- The Things They Carried by Tim O'Brien
- Emma by Jane Austen
- The Secret Life of Bees by Sue Monk Kidd
- *How to Read Literature Like A Professor by Thomas C. Foster (required additional-third-book for AP students)

Students entering the twelfth grade must read two of the books below.

- The Picture of Dorian Gray by Oscar Wilde
- Great Expectations by Charles Dickens
- The Jungle by Upton Sinclair
- Pride and Prejudice by Jane Austen
- Jane Eyre by Charlotte Bronte
- Invisible Man by Ralph Ellison
- The Curious Incident of the Dog in the Night-Time by Mark Haddon

Please reach out to Mr. Jim (9th/10th grade English) or Ms. Ali (11th/12th grade English) if you have any questions!

Williams Montessori
Summer Reading Note Taking Assignment: English I-IV

Directions: Please use this rubric to guide your reading and note taking during your summer reading. Notes can be handwritten or typed. Please use a separate rubric for each of your summer reading books. There should be two journals of notes taken at the end of the summer for each Williams student.

Rubric:
Note Taking Journals for Summer Reading Books

Suggestions:	Criteria:	Compliments:
	<p>Criteria #1: Chapter Summaries</p> <ul style="list-style-type: none"> <input type="checkbox"/> Each chapter of the book has at least a three sentence summary of what happened in that specific chapter. <p>Points: 40</p>	
	<p>Criteria #2: Impactful Questions with Reflections</p> <ul style="list-style-type: none"> <input type="checkbox"/> There are a minimum of five impactful quotes from the book in each note-taking journal. These quotes can come from any part of the book. <input type="checkbox"/> There is a minimum of three sentences reflection of each quote. You can select one or more of the following questions to guide your reflection... <ul style="list-style-type: none"> <input type="checkbox"/> What does this quote show you about the character, setting, or overall story? <input type="checkbox"/> Why is this quote impactful to you and the character at the section of story? <input type="checkbox"/> How does this quote show change or evolution of the character and/or story? <p>Points: 40</p>	
	<p>Criteria #3: Title/Cover Page</p> <ul style="list-style-type: none"> <input type="checkbox"/> There is a title/cover page at the front of both note taking pages that follows this format... <ul style="list-style-type: none"> Full Name English I, II, III, or IV Date <p>Points: 20</p>	

Book One: _____

Student Evaluation: ____/100 informal points

Teacher Evaluation: ____/100 informal points

Book Two: _____

Student Evaluation: ____/100 informal points

Teacher Evaluation: ____/100 informal points

Please reach out to Mr. Jim (English I/II) or Ms. Ali (English III/IV) if you have any questions!